

Inglês Básico 1 (A2.1)

Nome do curso	Inglês Básico 1 (A2.1)
Unidade Orgânica e local de funcionamento	Escola Superior de Gestão, Hotelaria e Turismo
Horas/curso	Total de 50 horas. O curso terá duas sessões semanais de 2 horas cada (com intervalo de 10 minutos).
ECTS	O curso atribui 3 ECTS após aprovação.
Horário de funcionamento previsível	Pós-laboral a partir das 18h30.
Público-alvo do curso	Comunidade académica e público exterior à universidade.
Número de vagas	18
Número de estudantes mínimo para funcionamento do curso	10
Montante de propinas	Comunidade académica (alunos e funcionários) € 250 + € 25 de inscrição Comunidade não académica € 270 + € 25 de inscrição
Direção do curso	Prof. ^ª Cristina Firmino & Prof. ^ª Filipa Perdigão
Contacto	ESGHT- Helena Rodrigues; tel: 289 800 171; e-mail: cl@ualg.pt.
Objetivos:	<p>National Geographic Learning brings the world to your classroom with Life, a six-level integrated-skills series that develops fluency in English. Through an exploration of real world content from National Geographic presented through images, text, and video, learners will strengthen their existing global connections while learning the English skills needed for communication in the 21st century.</p> <p>To encourage a generation of informed decision-makers, Life prepares learners to think critically while teaching the English skills needed communicate effectively through:</p> <ul style="list-style-type: none"> - Information-rich topics that naturally promote curiosity and challenge learners to understand the themes in English on a deeper level. - Developing the 21st century skills needed in a technology-rich environment, like questioning authors and using visually literacy skills to infer meaning. - Explicit 'Critical Thinking' sections that take language learners from understanding, to evaluating, and finally to creating their own texts in English.
Materiais:	Dummett, P., Hughes, J., Stephenson, H. (2015). <i>Life – Elementary</i> . National Geographic Learning & Cengage Learning. [units 1 - 6]
Nível segundo o Quadro Europeu Comum de Referência para as Línguas:	A2.1
Teste diagnóstico:	Sim

Unit	Grammar	Vocabulary	Real life (*includes Reading, Speaking, Listening and Writing)
1. People (7-8h)	<ul style="list-style-type: none"> • <i>be (am/is/are)</i> • Possessive's and possessive adjectives 	<ul style="list-style-type: none"> • Personal information • Family • Wordbuilding: word roots • Everyday verbs • Word focus: <i>in</i> 	meeting people for the first time L: people at a conference S: asking questions W: a personal description CT: the writer's purpose
2. Possessions (7-8h)	<ul style="list-style-type: none"> • Plural nouns • <i>this, that, these, those</i> • <i>there is /are</i> • Prepositions of place 	<ul style="list-style-type: none"> • Colours • Everyday objects • Furniture • Countries and nationalities • adjectives 	shopping R: an article about a global product S: where things are from W: adverts; describing objects with adjectives CT: close reading
3. Places (7-8h)	<ul style="list-style-type: none"> • <i>present simple</i> 	<ul style="list-style-type: none"> • telling the time • adjectives about cities • places of work • wordbuilding: collocations • cardinal and ordinal numbers 	giving directions L: interview with student living in London R: an article about languages spoken around the world W: a description of a place
4. Free time (7-8h)	<ul style="list-style-type: none"> • <i>like/love + ing</i> • adverbs of frequency • <i>can/can't</i> 	<ul style="list-style-type: none"> • free-time activities • wordbuilding: verb + noun collocation 	talking about abilities and interests S: likes and dislikes; daily life W: short e-mails CT: fact or opinion
5. Food (7-8h)	<ul style="list-style-type: none"> • countable and uncountable nouns (<i>a, some, any</i>) • <i>a lot of, not much / not many</i> • <i>how many / how much</i> 	<ul style="list-style-type: none"> • food verbs and food • quantities and containers • word focus: <i>of</i> • wordbuilding: British and American English 	ordering a meal L: people describing famous dishes from their countries R: an article about food markets around the world S: summarising an articles W: instructions CT: summarising
6. Money (7-8h)	<ul style="list-style-type: none"> • <i>was / were</i> • past simple (affirmative) • regular and irregular verbs 	<ul style="list-style-type: none"> • verb + money collocations • currency • age • <i>-ed/-ing</i> adjectives • wordbuilding: compound nouns 	requesting R: an article about the history of money S: important years in your life W: thank you messages CT: relevance
Final session (2h)	Assessment test		
* R – Reading S – Speaking L – Listening W – Writing CT – Critical thinking			