

Inglês Intermédio 1 (B1.3)

Nome do curso	Inglês Intermédio 1 (B1.3)
Unidade Orgânica e local de funcionamento	Escola Superior de Gestão, Hotelaria e Turismo
Horas/curso	Total de 50 horas. O curso terá duas sessões semanais de 2 horas cada (com intervalo de 10 minutos).
ECTS	O curso atribui 3 ECTS após aprovação.
Horário de funcionamento previsível	Pós-laboral a partir das 18h30.
Público-alvo do curso	Comunidade académica e público exterior à universidade.
Número de vagas	18
Número de estudantes mínimo para funcionamento do curso	10
Montante de propinas	Comunidade académica (alunos e funcionários) € 250 + € 25 de inscrição Comunidade não académica € 270 + € 25 de inscrição
Direção do curso	Prof. ^ª Cristina Firmino & Prof. ^ª Filipa Perdigão
Contacto	ESGHT- Helena Rodrigues; tel: 289 800 171; e-mail: cl@ualg.pt.
Objetivos:	<p>National Geographic Learning brings the world to your classroom with Life, a six-level integrated-skills series that develops fluency in English. Through an exploration of real world content from National Geographic presented through images, text, and video, learners will strengthen their existing global connections while learning the English skills needed for communication in the 21st century.</p> <p>To encourage a generation of informed decision-makers, Life prepares learners to think critically while teaching the English skills needed communicate effectively through:</p> <ul style="list-style-type: none"> - Information-rich topics that naturally promote curiosity and challenge learners to understand the themes In English on a deeper level. - Developing the 21st century skills needed in a technology-rich environment, like questioning authors and using visually literacy skills to infer meaning. - Explicit 'Critical Thinking' sections that take language learners from understanding, to evaluating, and finally to creating their own texts in English.
Materiais:	Dummett, P., Hughes, J., Stephenson, H. (2015). <i>Life – Intermediate</i> . National Geographic Learning & Cengage Learning. [units 1 - 6]
Nível segundo o Quadro Europeu Comum de Referência para as Línguas:	B1.3
Teste diagnóstico:	Sim

Unit	Grammar	Vocabulary	Real life (*includes Reading, Speaking, Listening, Writing and Critical Thinking)
1. Colour (7-8 h)	<ul style="list-style-type: none"> • Present simple and present continuous • Stative verbs • Question forms 	<ul style="list-style-type: none"> • Times expressions • Feelings and personal states • The roles we play • Wordbuilding: noun and verb noun 	<p>Opening and closing conversations</p> <p>R – an article about how we use colour</p> <p>CTh – conclusions</p> <p>S – routines and leisure activities; personal questions</p> <p>W – a website profile; criteria for writing</p>
2. Performance (7-8 h)	<ul style="list-style-type: none"> • Present perfect simple • Already, just and yet • Verb patterns: <i>-ing</i> form and to+ infinitive 	<ul style="list-style-type: none"> • Music styles • Emotions • Global culture • Describing performances • Wordbuilding: adjective + noun 	<p>Choosing an event</p> <p>L – there people talking about arts events</p> <p>R –articles about why we dance & about globalisation</p> <p>CTh – sources</p> <p>S – new releases; performing; changes</p> <p>W – a profile; linking ideas</p>
3. Water (7-8 h)	<ul style="list-style-type: none"> • Past simple and past continuous • Past perfect simple 	<ul style="list-style-type: none"> • Water and recreation • Wordbuilding: adverbs 	<p>Telling stories</p> <p>L – a radio clip about World Water Day</p> <p>R – interview</p> <p>CTh – reading between the lines</p> <p>S – the first time; puzzles; it happened to me</p> <p>W – a blog post; interesting language</p>
4. Opportunities (7-8 h)	<ul style="list-style-type: none"> • Predictions: <i>will, may, might, could</i> • Future forms: present continuous, <i>will, going to</i> 	<ul style="list-style-type: none"> • Job and work • Education • Pay and conditions • Job requirements • Wordbuilding: phrasal verbs 	<p>Making and responding to requests</p> <p>L – talking about childhood ambitions; radio programme</p> <p>R – article about India's new superhighway; article about the economic boom in China</p> <p>CTh – arguments</p> <p>S – predictions planning your work, pay and conditions</p> <p>W – a covering letter; formal style</p>
5. Travel (7-8 h)	<ul style="list-style-type: none"> • Present perfect simple and past simple • <i>for</i> • present perfect continuous and simple • <i>How long...?</i> 	<ul style="list-style-type: none"> • Holiday destination • Conservation • Travel problems • Wordbuilding: compound nouns 	<p>Dealing with problems</p> <p>L- talking about travel tips; radio programme about wildlife; conversations about holiday activities</p> <p>R – profile of a wildlife conservationist; article about holiday destinations; article</p>

			<p>about tourism and conservation</p> <p>CTh – close reading</p> <p>S – travel experiences; what makes a good holiday?; green activities</p> <p>W – a postcard; informal style</p>
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<p>6. Wellbeing (7-8 h)</p>	<ul style="list-style-type: none"> • Modal verbs (1): <i>have to, must, can, be allowed to, should</i> • First conditional: <i>if+ will;</i> • <i>when, as soon as, unless, until, before</i> 	<ul style="list-style-type: none"> • a healthy lifestyle; modern life; restaurants • wordbuilding: phrasal verbs with <i>down</i> and <i>up</i> 	<p>Describing dishes</p> <p>L – radio programme about healthy eating; discussing the power of the mind</p> <p>R – a news item about traditional dishes; a news item about imaginary eating; an article about modern lifestyles</p> <p>CTh – language clues</p> <p>S – your favourite dish; a healthy lifestyle</p> <p>W – a formal letter; explaining consequences</p>
(2 h)	Assessment test		