

Inglês Pré-Intermédio 1 (B1.1)

EM REGIME DE ENSINO A DISTÂNCIA*

*Para participar no curso, os estudantes têm de ter acesso a ligação estável à Internet e um computador/portátil/tablet com som, microfone e câmara.

Nome do curso	Inglês Pré-Intermédio 1 (B1.1)
Unidade Orgânica e local de funcionamento	Escola Superior de Gestão, Hotelaria e Turismo
Horas/curso	Total de 50 horas. O curso terá duas sessões semanais de 2 horas cada (com intervalo de 10 minutos).
ECTS	O curso atribui 3 ECTS após aprovação.
Horário de funcionamento previsível	Pós-laboral a partir das 18h30.
Público-alvo do curso	Comunidade académica e público exterior à universidade.
Número de vagas	18
Número de estudantes mínimo para funcionamento do curso	10
Direção do curso	Prof. ^a Filipa Perdigão e Prof. ^a Kate Torkington
Contacto	ESGHT- Helena Rodrigues; tel: 289 800 171; e-mail: cl@ualg.pt.
Objetivos:	<p>National Geographic Learning brings the world to your classroom with Life, a six-level integrated-skills series that develops fluency in English. Through an exploration of real world content from National Geographic presented through images, text, and video, learners will strengthen their existing global connections while learning the English skills needed for communication in the 21st century.</p> <p>To encourage a generation of informed decision-makers, Life prepares learners to think critically while teaching the English skills needed communicate effectively through:</p> <ul style="list-style-type: none"> - Information-rich topics that naturally promote curiosity and challenge learners to understand the themes in English on a deeper level. - Developing the 21st century skills needed in a technology-rich environment, like questioning authors and using visually literacy skills to infer meaning. - Explicit 'Critical Thinking' sections that take language learners from understanding, to evaluating, and finally to creating their own texts in English.
Materiais:	Dummett, P., Hughes, J., Stephenson, H. (2015). <i>Life – Pre-Intermediate</i> . National Geographic Learning & Cengage Learning. [units 1 - 6]
Nível segundo o Quadro Europeu Comum de Referência para as Línguas:	B1.1
Teste diagnóstico:	Sim

Unit	Grammar	Vocabulary	Real life (*includes Reading, Speaking, Listening, Writing and Critical Thinking)
1. Health (7-8 h)	<ul style="list-style-type: none"> • Present simple • Adverbs and expressions of frequency • Present continuous 	<ul style="list-style-type: none"> • Leisure activities • <i>Do, go or play</i> • Word building: verb + noun collocations • Word focus: feel • Medical problems 	Talking about Illness L – a health expert; a radio interview. R – a quiz about how well you sleep; an article about centenarians, an article about measuring health and happiness. CTh – the main argument S – a quiz about your current life; measuring happiness W – online advice; conjunctions
2. Competitions (7-8 h)	<ul style="list-style-type: none"> • Verb + <i>ing</i> forms • <i>Like –ing / 'd like to</i> • Modal verbs for rules 	<ul style="list-style-type: none"> • Sport venues and equipment • Word building: word forms 	Talking about interests L – people talking about sport; a reporter describing the rules of a competition. R – quotes by famous sports people; an article about crazy competitions; an article about female wrestles in Bolivia CTh – reading between the lines S – Explaining the rules of a competition; opinions about sport W – an advert or notice; checking your writing
3. Transport (7-8 h)	<ul style="list-style-type: none"> • Comparatives and superlatives • <i>As... as</i> 	<ul style="list-style-type: none"> • Modes of transport 	Going on a journey L – someone describing a photo; people discussing the pros and cons of electric cars; documentaries about using animals for transporting R – an article about transport in the future; an article about dog sledging; an article about the fate of the rickshaw in Kolkata CTh – Reading between the lines S – transport you use; attitudes to using animals for transporting; arguing for and against rickshaws W – a report; notes and messages
4. Adventure (7-8 h)	<ul style="list-style-type: none"> • Past simple • Past continuous 	<ul style="list-style-type: none"> • Personal qualities • Geographical features • Word building: negative prefixes 	Telling a story L – a caver describing Rumbling Falls Cave; an interview R – an article about adventurers; an article about a climbing accident CTh – identifying opinion S – asking about your past; events you remember; retelling a story W – a true story
5. The environment (7-8 h)	<ul style="list-style-type: none"> • Countable and uncountable nouns • Quantifiers • Definite article (the) or no article 	<ul style="list-style-type: none"> • Household terms • Materials • Word building: hyphenated words 	Phoning about an order L – extract from a documentary; a radio phone-in show R – articles about e-rubish, Greendex, a boat made of plastic bottles; an online order CTh – Close reading S – Opinions about recycling; presenting a report; an interview W – a report of a survey; formal language

<p>6. Stages in life (7-8 h)</p>	<ul style="list-style-type: none"> • Verb patterns with <i>to</i> + infinitive • Future forms: <i>going to</i>, <i>will</i> and present continuous. 	<ul style="list-style-type: none"> • Life events; stages in life; celebrations • Word building: synonyms 	<p>Inviting, accepting and declining L – people talking about their plans and intentions; a news item about Mardis Gras R – articles about how a couple changed their life, how Mardis Gras is celebrated, a Masai rite of passage CTh – Identifying the key information S – Life-changing decisions; your favourite festival; describing annual events W – a description; descriptive adjectives</p>
<p>(2 h)</p>	<p>Assessment test</p>		