



UAAlg

UNIVERSIDADE DO ALGARVE

NOTICE NO. 035/2026

COMPETITION FOR THE AWARD OF A GRANT, IN ACCORDANCE WITH THE PROVISIONS OF THE RESEARCH GRANT REGULATIONS OF UNIVERSIDADE DO ALGARVE

One (1) Research Grant (BI - Master's level)

A competition is open for the award of one Research Grant (BI - Master's level) within the scope of the R&D project "Projeto de Promoção de competências pré-leitoras e leitoras no âmbito do Plano Intermunicipal de Promoção do Sucesso Escolar do Algarve" (funded through contrato interadministrativo de cooperação nº1/2025 UAAlg-AMAL), under the following conditions:

1. **Scientific Area:** Psychological Sciences

2. **Admission Requirements:**

- Master's degree in educational psychology;
- Full member of the Portuguese Psychologists' Association (Ordem dos Psicólogos Portugueses);
- Experience in psychological intervention in school and community settings;
- Experience in the planning, implementation, and monitoring of psychoeducational programs;
- Experience in the assessment and promotion of pre-reading skills in preschool and primary education contexts;
- Experience in the development and adaptation of technical intervention materials for preschool settings;
- Experience in collaboration with municipalities, school clusters, teachers, technical staff, and multidisciplinary teams;
- Experience in assessment, intervention, monitoring, and preparation of technical-scientific reports;
- Experience in activities related to knowledge sharing and dissemination of results.

Considering paragraphs 1 and 2 of Article 5, Research Grants, of the University of Algarve Grants Regulations:

"1. Research grants, hereinafter referred to as BI, are intended for R&D activities by students enrolled in an integrated master's degree, a master's degree or a doctorate, with a view to consolidating their scientific training through the development of research work leading to the award of the respective academic degree, whether or not integrated into R&D projects.

2. The scholarships referred to in this article may also be intended for the performance of R&D activities by graduates or masters enrolled in non-degree courses integrated into the educational project of a higher education institution, developed in association or cooperation with one or more R&D units."

3. **Project Objectives:**

- Implementation of the pre-reading and reading skills program – ensure the effective execution of the program, guaranteeing its structured application with educational teams and compliance with defined annual plans.
- Team support and monitoring – provide continuous technical support to professionals in the field and promote evidence-based practices.

- Capacity building of educational staff – organize and contribute to training activities, reinforcing awareness of the importance of early intervention.
- Assessment and diagnosis of children – supervise the application of assessment tools and ensure early identification of children at risk.
- Quality of intervention – monitor implementation fidelity and support the adaptation of strategies to identified needs.
- Data management and analysis – collect, organize, and analyze data, contributing to evidence on the program’s impact.
- Reporting and accountability – contribute to the preparation of reports and ensure compliance with deadlines and defined requirements.
- Institutional coordination – promote communication among partners and participate in project monitoring meetings.
- Continuous improvement of the program – identify constraints and propose solutions to optimize the intervention.
- Career intervention – ensure career education processes, including consultation with stakeholders, psychological assessment, guidance, and vocational counseling.

4. **Applicable Legislation and Regulations:** Research Fellow Statute, approved by Law No. 40/2004 of August 18, as amended by Decree-Law No. 65/2024 of October 1, and the University of Algarve Research Grant Regulations (<https://files.dre.pt/2s/2021/10/210000000/0013700149.pdf>).

5. **Workplace:** The work will be carried out at Faculdade de Ciências Humanas e Sociais of Universidade do Algarve, under the scientific supervision of Professor Filomena Café Inácio.

6. **Duration of grant(s):** The grant will last 12 months, with the start date scheduled for June of 2016. The grant contract may be renewed until the end of the project, considering the University of Algarve Research Grant Regulations. (<https://files.dre.pt/2s/2021/10/210000000/0013700149.pdf>)

7. **Monthly maintenance allowance amount:** The monthly maintenance allowance is €1.359,64. The maintenance allowance will be paid monthly by bank transfer. (<https://www.fct.pt/wp-content/uploads/2026/03/Tabela-de-Valores-SMM-2026.pdf>).

8. **Candidate evaluation:** In accordance with the provisions of Article 11.2 of the University of Algarve Research Grant Regulations, the evaluation of candidates will be based solely on the following criteria: merit of the candidate, merit of the proposed training plan (academic qualifications, curricular path, required experience), with the respective weighting of 16 values (80%).

9. The evaluation process includes an interview with the candidates or a portion of them, to be selected by the Evaluation Panel, with the respective weighting of 4 values (20%).

10. Composition of the Application Evaluation Board: The Application Evaluation Board is composed of three full members and one alternate (all PhDs):

- Filomena Café Inácio (President) (Professora Auxiliar Convidada do Departamento de Psicologia e Ciências da Educação da Faculdade de Ciências Humanas e Sociais);
- Vítor Manuel Pacheco Gamboa (Full member) (Professor Associado do Departamento de Psicologia e Ciências da Educação da Faculdade de Ciências Humanas e Sociais);
- Luís Miguel Madeira Faisca (Full member) (Professor Associado do Departamento de Psicologia e Ciências da Educação da Faculdade de Ciências Humanas e Sociais);
- Alexandra Isabel Cabral da Silva Gomes (Alternate member) (Professora Auxiliar do Departamento de Psicologia e Ciências da Educação da Faculdade de Ciências Humanas e Sociais).

11. Publication/Notification of Results: The final evaluation results will be published on the Ualg website, in a list ordered by the final grade obtained, and the successful candidate will be notified via email.

12. Application Deadline and Submission Method: The competition is open from **07/05/2026 to 20/05/2026**.

13. Applications must be accompanied by the following documents:

- a) Official identification document (simple copy or legal equivalent). Applicants of non-Portuguese nationality must present a residence permit, permanent residence certificate, or long-term resident status, valid on the scholarship start date. Any of these may be replaced, in its absence, by a declaration of honor by the candidate. However, this must be submitted during the scholarship contracting phase, under penalty of forfeiture of the scholarship award;
 - b) Curriculum Vitae;
 - c) Copy of the qualification certificates for the academic degrees held, specifying the final grade and, if possible, the grades obtained in all courses taken;
 - d) Other documents deemed relevant due to the type and modality of the scholarship.
- e) The Application for Application to the Competition, dated and signed, must be addressed to the President of the Competition Evaluation Panel, <https://www.ualg.pt/sites/default/files/documentos/2022-12/anexo-iii-requerimento-para-candidatura-bolsa-pt.pdf>, It can be sent by mail to the address: DPCE – FCHS a/c Filomena Inácio – Campus de Gambelas 8005-139 Faro or by email to fcinacio@ualg.pt, Notice number 035/2026. In the aforementioned application, **you must expressly consent to all notifications related to the bidding process being sent to the indicated email address.**

14. Documents to be submitted for the scholarship agreement:

- a. Individual Taxpayer Registry (INV) information, if the applicant is a nationality other than Portuguese, must be submitted during the scholarship agreement process, under penalty of forfeiture of the scholarship award;
- b. Documents proving that the applicant meets the requirements for the respective type of scholarship, namely, proof of enrollment and registration and the study cycle or course that does not confer an academic degree;
- c. Declaration of the advisor(s) assuming responsibility for supervising the work plan, in accordance with Article 5-A of the Research Scholarship Statute, as well as guaranteeing the necessary conditions for the

- successful development of the work and compliance with the duties set forth in Article 13 of the Research Scholarship Statute;
- d. Declaration of Commitment to the Exclusive Dedication Regime.

15. Deadlines and Procedures for Complaints and Appeals:

Candidates may, if they so wish, comment on the draft decision to award the requested scholarship, at a hearing for interested parties within 10 business days, under the terms and for the purposes set forth in Article 121 of the Code of Administrative Procedure.

Candidates have the right to complain to the evaluation panel within 10 business days regarding the commission or omission of any act.

An appeal may be filed against the final decision of the application evaluation panel to the Rector within 10 business days of notification.

16. Scholarship Contract:

After receiving all required documentation, a scholarship contract will be signed with the selected candidate(s) in accordance with the attached template.

17. Evaluation of Fellow(s):

At the end of each fellowship contract period, the advisor will evaluate the fellow(s)' work by applying the following criteria, in accordance with the attached template:

Program implementation – degree of execution of planned activities, compliance with deadlines, and fidelity to the intervention model (10%).

Team support and assistance – quality of technical support provided, guidance capacity, and problem-solving in the field (10%).

Capacity building and awareness of educational staff – contribution to the effectiveness of training activities and promotion of evidence-based practices (10%).

Assessment and diagnosis of pre-reading skills – rigor in the application of assessment tools and effectiveness in early identification of children at risk (10%).

Monitoring of intervention quality – follow-up of implementation and adequacy of strategies to identified needs (10%).

Data management and analysis – quality of data collection, organization, and interpretation to support decision-making (10%).

Reporting and compliance with deadlines – adherence to established deadlines and technical quality of produced reports (10%).

Institutional coordination – effectiveness of communication and collaboration with different project partners (10%).

Contribution to continuous project improvement – ability to identify constraints, propose solutions, and demonstrate proactivity (10%).

Career intervention and guidance – quality of career education intervention and ability to adapt to the needs of target groups (10%).

The University of Algarve reserves the right to cancel the scholarship award procedure, within the scope of the aforementioned Project, whenever funding does not materialize or the scholarship duration exceeds the project completion date.

University of Algarve, 30 of April 2026

The Principal Investigator

Professor Filomena Café Inácio