

Job offer

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Universidade do Algarve | Posted on: 23 June 2026

International tender for the position of Assistant Professor, in the subject area of Pedagogy, Educational Sciences and Early Childhood Education, in the speciality of Early Childhood Education

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23 Jun 2026

Job Information

Organisation/Company	Universidade do Algarve
Department	School of Education and Communication of the University of Algarve
Research Field	Educational sciences » Education
Researcher Profile	Recognised Researcher (R2)
Positions	PhD Positions
Application Deadline	31 Jul 2026 - 23:59 (Europe/Lisbon)
Country	Portugal
Type of Contract	Permanent
Job Status	Full-time
Hours Per Week	35
Offer Starting Date	19 Jun 2026
Is the job funded through the EU Research Framework Programme?	Not funded by a EU programme
Reference Number	Edital n.º 1710/2025 OE202510/0993
Is the Job related to staff position within a Research Infrastructure?	No

Offer Description

PUBLIC NOTICE

International tender for the position of Assistant Professor, in the subject area of Pedagogy, Educational Sciences and Early Childhood Education, in the speciality of Early Childhood Education, at the School of Education and Communication of the University of Algarve

By order dated 10 December, 2025, issued by the Rector of the University of Algarve, holding office at that date,

an international tender for the position of Assistant Professor, is hereby opened, in the subject area of Pedagogy, Educational Sciences and Early Childhood Education, in the speciality of Early Childhood Education, at the School of Education and Communication of the University of Algarve. The tender is opened, for a period of 30 working days, commencing on the first working day following the publication of this notice in the Diário da República (the Official Portuguese Gazette).

This tender is governed by the provisions set out in Article 15 and the subsequent articles of the Estatuto da Carreira Docente do Ensino Superior Politécnico (Statute of the Lecturing Career of Polytechnic Higher Education), hereinafter referred to as ECDESP, approved by Decree-Law no. 185/81, of 1 July, in its current version, as well as the Regulation for the Tendering of Personnel for Lecturing Careers at the University of Algarve, Regulation no. 520/2010, published in the Diário da República, 2nd series, No. 111, on 9 June, 2010.

This tender will be published on the Public Employment Exchange (BEP), within 2 working days, of its publication in the Diário da República, in accordance with Decree-Law No. 78/2003, of 23 April, advertised on the Euraxess Portugal portal at <https://www.euraxess.pt>, and on the University's website, in both Portuguese and English, as provided for in Article 29-B, paragraph 1 of the ECDESP, in its current version.

The purpose of this tender is to fill in one (1) position, in the form of a non-fixed-term contract as a government employee, in accordance with Article 10-B of ECDESP. The tender will end once the position has been filled

The rector is authorized under Article 92, paragraphs d), e) and q) of Law 62/2007 of 10 September, to cancel the tender in the event of compelling reasons.

In compliance with Article 9, paragraph h) of the Constitution of the Portuguese Republic, the Public Administration, as an employer, actively promotes a policy of equal opportunities for both men and women, in access to employment and career progression, taking all necessary measures to prevent any form of discrimination.

I - Admission requirements

1. Admission requirements:

a) Applicants must hold, under the terms of article 17 of the ECDESP, a doctoral degree in Educational Sciences, Child Studies, or related fields, or the title of specialist in Educational Sciences (CNAEF area 142). Fields related to a doctoral degree in Educational Sciences or Child Studies shall be deemed to include those associated with the training of kindergarten teachers and primary school teachers (1st and 2nd cycles), or with early childhood education, pre-school education and primary education (1st and 2nd cycles).

i) The Specialist Title referred to in article 17 of the ECPDESP refers to the provisions of Article 48 of Law No. 62/2007, of 10 September and Decree-Law No. 206/2009, of 31 of August.

ii) Holders of a doctoral degree obtained abroad must provide proof of the recognition of their degree in Portugal under the terms of Decree-Law No. 66/2018, of 16 August and any other applicable legislation.

iii) Applicants covered by the preceding subparagraph who fail to provide proof of the recognition of their degree by the application deadline will be excluded from the tender.

b) Applicants must be fluent in the Portuguese language, both spoken and written;

i) Non-native speakers of Portuguese must provide proof of proficiency by presenting an officially recognized diploma, demonstrating their mastery of the language, or a certificate or diploma of communicative competence in the Portuguese language from the Common European Framework of Reference for Languages of the Council of Europe (proficiency level C1) by the deadline established for the signing of the contract, when applicable.

c) Meet the general requirements for employment in public functions as set out in Article 17 of the Labor Law in Public Functions, contained in the Annex to Law No. 35/2014 of 20 June, in its current wording, unless exempted by the ECDESP.

2. Applicants will be excluded from the tender procedure if they:

a) Do not hold a doctoral degree in Educational Sciences or Pedagogy or Child Studies or a specialist title in Educational Sciences (Area CNAEF 142). The fields related to the training of kindergarten teachers and primary school teachers (1st and 2nd cycles), or to early childhood education, preschool education, and primary education (1st and 2nd cycles), are considered related fields to the doctoral degree in Educational Sciences or Child Studies;

b) Do not hold a recognized doctoral degree by the closing date for applications if their qualification is from a foreign institution;

c) Do not meet the general requirements for appointment to public employment provided for in Article 17 of Law No. 35/2014 of 20 June, in its current wording, from which they are not exempt under the ECDESP.

d) Do not submit the required documents or works stipulated in the Public Notice, or submit them after the prescribed deadline.

3. The Selection Committee will notify the applicants of their admission or exclusion, by email with proof of delivery of the notification, for the purposes of prior hearing procedure.

II – Admission requirements based on absolute merit:

1. Acceptance of applicants based on absolute merit will depend on:

a) Having an overall curriculum which, in the duly substantiated opinion of the Selection Committee, demonstrates technical and scientific merit, research capacity and the value of the teaching activities already undertaken, compatible with the subject area of Pedagogy, Educational Sciences and Early Childhood Education, in the specialty of Early Childhood Education, for which the tender is opened, and appropriate to the respective lecturing category.

b) The applicant being the author or co-author of at least two (2) publications.

2. The vote against admission based on absolute merit must be duly substantiated on the grounds of failure to comply with one or more of the criteria set out in the preceding paragraph.

3. For the purposes of assessing absolute merit, each member of the Selection Committee will independently submit a list of the applicants that, in their opinion, do not meet the requirements set out in paragraph 1 of point II, and provide written justification for their decision. The Selection Committee will then vote on each of these proposals, in accordance with the provisions of Article 23, paragraph 1, subparagraph b) of the ECDESP. Abstentions are not permitted.

4. An application will be rejected on grounds of absolute merit if at least one proposal to that effect obtains a majority of favourable votes from the members of the Selection Committee present at the meeting. The proposals, votes obtained by each, and the respective justifications, will be an integral part of the minutes.

5. The Selection Committee will notify applicants whose applications have been excluded at the absolute merit assessment stage by email, with proof of delivery, for the purposes of exercising their right to a prior hearing.

III — Application instructions

1. The application must be submitted by means of a request addressed to the Rector of the University of Algarve, available on the website of the University of Algarve <https://www.ua.gd/procedimentos-concursais> It may be submitted:

a) In person, at the Human Resources Department, located on floor 0 of the Library Building at the Penha Campus of the University of Algarve in Faro; or

b) By registered mail, posted no later than the deadline for submitting applications, addressed to: Serviços de Recursos Humanos, Campus da Penha, Universidade do Algarve, 8005-139 Faro, Portugal.

2. The application for admission to the tender must mandatorily include the following documents in electronic PDF format, in Portuguese:

a) Valid identification document at the date of application;

b) Certificates attesting to all academic degrees held by the applicant and/or to the Specialist Title;

c) One (1) copy of the applicant's curriculum vitae, duly signed and dated, including scientific, pedagogic and other activities relevant to the mission of higher education institutions, carried out by the applicant, including a contents page and numbered appendices, strictly following the order of the parameters and criteria set out in point V of this Notice;

d) One (1) copy of each of the works selected by the applicant for the purposes set out in Point V, paragraph A) subparagraph iii), up to a maximum of three (3).

e) Indication of the results of the "quality assessment" carried out regarding the courses for which the applicant was responsible, where applicable, also for the purposes of Article 23, paragraph 6, subparagraph b) of the ECDESP;

f) A document with a career development plan, containing objectives, a scientific development plan, a synopsis of the research line to be implemented, and a pedagogic development plan, within the scope of the subject area and specialization covered by the tender, with a maximum length of 5000 words;

g) Other documents which the applicant considers to be of interest for the Selection Committee to fully appreciate access their scientific performance, pedagogic skills, and other relevant activities undertaken, and which substantiate the activities referred to in the curriculum vitae or constitute grounds for legal preference. However, the Selection Committee shall only consider such activities as duly proven if it deems appropriate, photocopied or in PDF format;

h) A criminal record certificate stating that the applicant is not disqualified from holding public office or prohibited from performing the duties associated with the position for which they are applying;

i) Certificate of physical robustness and psychological profile essential for the performance of the duties;

j) Fully updated mandatory vaccination certificate.

3. The documents in PDF format referred to in paragraphs h) to j) of Section III, may be waived at the applications stage, provided that the applicants make a declaration of honor in a separate section of their application, stating their current circumstances regarding each of the requirements in question. However, these documents will be required in case the applicant fills the vacancy.

4. The PDF documents required in paragraphs a) to g) must be submitted on a USB flash drive and shall be organized in such a way as to allow searches by document numbering, in accordance with the parameters and criteria set out in point V of this Public Notice. When these documents are available in a freely accessible repository on the Internet, the link must be made available in front of each entry in the curriculum vitae. Clickable links to the websites of the institutions or events referred to in the curriculum vitae, should also be provided, whenever reasonable and relevant, as well as, where possible, links to the web pages of curricular units for which the applicant has been responsible.

5. The curriculum vitae and respective appendices must be systematized with the order of the parameters and criteria set out in point V of this Notice. Failure to comply with this order may result in information not being considered for evaluation. The same applies to the accessibility of links, the functionality of which must be verified by the applicant to ensure the Selection Committee has access to the information.

6. According to Article 7, paragraph 2 of the Regulation governing tenders for the contracting of career lecturing personnel for the University of Algarve, the Selection Committee may request additional documentation relating to the curriculum vitae submitted.

IV – Public Hearings

1. The Selection Committee may decide to hold public hearings, under equal conditions for all applicants and pursuant to the terms of Article 23, paragraph 4, subparagraph b) of the ECDESP and pursuant to Article 7, paragraph 2, of the Regulation governing tenders for the contracting of career lecturing personnel for the University of Algarve.

2. In the event that the Selection Committee for the tender decides to hold the hearings referred to in the previous paragraph, the conditions and scheduling of the hearing shall be communicated to the applicants at least eight (8) days in advance.

V - Evaluation parameters and seriation on relative merit, their respective weighting and final scoring system:

The assessment and seriation based on relative merit follows the seriation criteria and their weighting identified below, resulting in the ordering of the weighted average of the quantitative scores obtained in each of the assessment parameters, within a scale ranging from 0-100 points:

Curriculum evaluation (100%) - The Curricular Evaluation focuses on the activities developed by the applicants, in the subject area of Pedagogy, Educational Sciences and Early Childhood Education, in the specialty of Early Childhood Education and its adequacy to the position of Assistant Professor, considering the following parameters:

A) Technical-Scientific and Professional Performance (35%);

B) Pedagogic Capacity (50%);

C) Other activities relevant to the University's mission (15%);

The above-mentioned components are evaluated according to the following parameters and respective factors:

A) Technical-scientific and professional performance (35%)

i) Participation in completed/ongoing scientific projects in the subject area of Pedagogy, Educational Sciences and Early Childhood Education, in the specialty of Early Childhood Education (5%), namely:

- Coordinator of externally funded project completed/ongoing;
- Member of an externally funded project completed/ongoing;
- Coordinator of completed/ongoing service provision project;
- Member of a completed/ongoing service provision project;
- other relevant projects.

ii) Supervision of academic and professional work, and participation in juries of academic examinations (5%), namely:

- Completed doctoral thesis;
- Completed master's thesis/report;
- Other relevant guidelines;
- Participation in the jury of academic examinations as an examiner.

iii) Technical-scientific production in the subject area of Pedagogy, Educational Sciences and Early Childhood Education, specialty of Early Childhood Education (15%), namely:

- Publications in indexed national and international journals;
- Publications in non-indexed national and international journals;
- Publications in international conference proceedings
- Publications in national conference proceedings
- Books and e-books;
- Chapters in a collective work;

• Other publications.

iv) Intervention in scientific and professional communities (10%), namely:

- International conference communication by invitation;
- International peer-reviewed conference communication;
- Peer review of articles or chapters in indexed national and international publications;
- Review of scientific articles or chapters in other publications;
- (Co-)Editor of a scientific journal;
- Integrated member of a research unit;
- Professional experience in relevant activities outside the academia.

B) Pedagogic Capacity (50%).

i) Quality and extent of pedagogic practice (30%):

- Experience and dedication to lecturing in polytechnic or university higher education;
- Lecturing curricular units within the scope of the subject area and specialty for which the tender is open;
- Experience as early childhood educator in pre-school education and/or as a teacher in primary education or in other educational contexts;
- Dynamization of pedagogic, continuous and lifelong training actions as a trainer in the scientific or related area for which the tender is open.

ii) Participation in pedagogic bodies, groups or committees (5%):

- Design or restructuring of curriculum plan proposals;
- Participation in examination boards and organization of tests.

iii) Participation in the development of syllabuses, textbooks and other texts and materials to support lecturing activities (5%):

- Lecturing support books with ISBN;
- Preparation of printed and digital notes and exercise books and other lecturing support materials, duly identified and dated;
- Coordination/responsibility for the syllabuses of taught curricular units.

iv) Supervision of pedagogic activities (5%)

- Guidance/supervision of curricular internships;
- Organization of educational events.

v) Performance of other pedagogic activities that the Selection Committee considers relevant in the subject area or areas in which the tender is open (5%):

- Experience of lecturing short courses not leading to a degree;
- Attendance at pedagogic training courses.

C) Other activities relevant to the University's mission (15%)

i) Exercise of management positions in bodies of the lecturing unit or Higher Education Institution and Direction/Coordination of course or department, namely (10%):

- Member of statutory bodies (e.g., Technical-Scientific Council, Pedagogic Council);
- Course coordinator/director;
- Department coordinator/director;
- Deputy Coordinator/Deputy Course Director;
- Deputy coordinator/sub-department director;
- Appointment to management positions by the management of the Institution or Organic Unit;
- Other relevant management positions.

ii) Participation in juries or panels, namely (2%):

- public administration career tenders (lecturing and non-lecturing staff, research scholarship holders);
- Member of juries or commission for ranking candidates for master's degrees, special tenders, over 23s, professional higher technical courses and others;
- Other participations in relevant juries and committees.

iii) Other management positions of recognized public interest in the subject area and specialty of the tender, namely (3%):

- Member of the organizing committee of congresses and conferences;
- Services provided abroad that generate their own revenue;
- Other relevant activity.

VI - Selection process in relative merit

The methodology of selection in relative merit is as follows:

a) Before voting begins, each member of the Selection Committee submits a written document, which will be annexed to the minutes, stating their own ordering of the applicants, which is based on the assessment of technical-scientific performance, pedagogic skills and other relevant activities, and showing their respective weightings. At each ballot, every member of the Selection Committee will always abide by the ordering they have submitted. Abstentions are not permitted.

b) The first ballot is intended to determine which applicant shall be placed at the top of the ordered list.

c) If an applicant obtains more than half of the votes, the applicant shall be placed first on the ordered list;

d) If two applicants obtain exactly half of the votes each, the Chair of the Selection Committee shall have the casting vote, using the score in the «Pedagogical Capacity», «Technical-Scientific and Professional Performance», and «Other activities relevant to the mission of the University» components as successive tie-breaking criteria, prevailing the one who is placed first in the ordered list; who obtained the highest score;

e) If neither of the situations mentioned in points c) and d) occur, a new ballot will take place after applicants who obtained no votes in the previous ballot have been eliminated as well as the least voted applicant but who obtained at least one vote;

f) If there is a draw between two or more applicants for the position of least-voted, another ballot shall be held to determine which of the least-voted applicants shall be eliminated. At this ballot, the Selection Committee members vote obligatorily for the applicant who is lowest-placed on their own seriation;

g) If there is still a draw between two or more applicants, the Chair of the Selection Committee decides which applicant shall be eliminated, using the lowest scores in the «Pedagogic Capacity», «Technical-Scientific and Professional Performance» and «Other activities relevant to the University's mission» components as successive tie-breaking criteria. The applicant with the lowest score will be eliminated;

h) After eliminating the applicant and the applicants who received no votes in the first ballot, another ballot will be held to decide which applicant shall be placed at the top of the ordered list, continuing to use the same procedure until one applicant obtains more than half of the votes for first place;

i) Once an applicant has been placed first on the ordered list, the name shall be removed from the voting and the process will be repeated to determine the applicant to be placed second, and so on, until all the applicants have been placed on the ordered list.

VII - Composition of the Selection Committee

President:

- Doctor Marisol de Brito Correia, Vice-Rector of the University of Algarve, with delegated competence by the Rector.

Committee members:

Doctor Amélia de Jesus Gandum Marchão, Coordinating Professor at the School of Education and Social Sciences of the Polytechnic Institute of Portalegre;

Doctor Catarina Almeida Tomás, Coordinating Professor at the School of Education of the Polytechnic Institute of Lisbon;

Doctor João Augusto Guerra da Rocha Nunes, Coordinating Professor at the School of Education of the Polytechnic Institute of Viseu;

Doctor Sara de Barros Araújo, Coordinating Professor at the School of Education of the Polytechnic Institute of Porto;

Doctor Maria Leonor Alexandre Borges dos Santos Terremoto, Coordinating Professor at the School of Education and Communication of the University of Algarve.

Alternative committee member:

Doctor Ana Maria Sarmento Coelho, Coordinating Professor at the School of Education of the Polytechnic Institute of Coimbra;

Doctor Joaquim Miguel Freitas Falcão, Coordinating Professor at the School of Education of the Polytechnic Institute of Lisbon.

VIII – Access to the tender procedure

The tender procedure can be accessed by appointment at the Human Resources Department of the University of Algarve, located on floor 0 of the Administration Building at the Penha Campus of the University of Algarve in Faro. The department is available for appointments from 9.30 am to noon and from 2.30 pm to 4.30 pm.

11 June, 2026, Vice-Rector, Marisol de Brito Correia.

Where to apply

Website <https://www.uaig.pt/>

Requirements

Research Field Educational sciences » Education
Education Level PhD or equivalent

Specific Requirements

Admission requirements:

Applicants must hold, under the terms of article 17 of the ECDESP, a doctoral degree in Educational Sciences, Child Studies, or related fields, or the title of specialist in Educational Sciences (CNAEF area 142). Fields related to a doctoral degree in Educational Sciences or Child Studies shall be deemed to include those associated with the training of kindergarten teachers and primary school teachers (1st and 2nd cycles), or with early childhood education, pre-school education and primary education (1st and 2nd cycles).

The Specialist Title referred to in article 17 of the ECPDESP refers to the provisions of Article 48 of Law No. 62/2007, of 10 September and Decree-Law No. 206/2009, of 31 of August.

Holders of a doctoral degree obtained abroad must provide proof of the recognition of their degree in Portugal under the terms of Decree-Law No. 66/2018, of 16 August and any other applicable legislation.

Applicants covered by the preceding paragraph who fail to provide proof of the recognition of their degree by the application deadline will be excluded from the tender.

Applicants must be fluent in the Portuguese language, both spoken and written;

Non-native speakers of Portuguese must provide proof of proficiency by presenting an officially recognized diploma, demonstrating their mastery of the language, or a certificate or diploma of communicative competence in the Portuguese language from the Common European Framework of Reference for Languages of the Council of Europe (proficiency level C1) by the deadline established for the signing of the contract, when applicable.

Meet the general requirements for employment in public functions as set out in Article 17 of the Labor Law in Public Functions, contained in the Annex to Law No. 35/2014 of 20 June, in its current wording, unless exempted by the ECDESP.

Languages PORTUGUESE
Level Excellent

Research Field Educational sciences » Education

Internal Application form(s) needed

[requerimentocandidaturaconcursodocumental.pdf](#)

English (254.19 KB - PDF)

Download <https://www.euraxess.pt/system/files/jobs/2026-06/requerimentocandidaturaconcursodocumental.pdf>

Additional Information

Benefits

This tender is to fill in one (1) position, in the form of a non-fixed-term contract as a government employee

Eligibility criteria

Applicants will be excluded from the tender procedure if they:

Do not hold a doctoral degree in Educational Sciences or Pedagogy or Child Studies or a specialist title in Educational Sciences (Area CNAEF 142). The fields related to the training of kindergarten teachers and primary school teachers (1st and 2nd cycles), or to early childhood education, preschool education, and primary education (1st and 2nd cycles), are considered related fields to the doctoral degree in Educational Sciences or Child Studies;

Do not hold a recognized doctoral degree by the closing date for applications if their qualification is from a foreign institution;

Do not meet the general requirements for appointment to public employment provided for in Article 17 of Law No. 35/2014 of 20 June, in its current wording, from which they are not exempt under the ECDESP.

Do not submit the required documents or works stipulated in the Public Notice, or submit them after the prescribed deadline.

Selection process

Admission requirements based on absolute merit:

Acceptance of applicants based on absolute merit will depend on:

Having an overall curriculum which, in the duly substantiated opinion of the Selection Committee, demonstrates technical and scientific merit, research capacity and the value of the teaching activities already undertaken, compatible with the subject area of Pedagogy, Educational Sciences and Early Childhood Education, in the speciality of Early Childhood Education, for which the tender is opened, and appropriate to the respective lecturing category.

The applicant being the author or co-author of at least two (2) publications.

Additional comments

The Public Administration, as an employer, actively promotes a policy of equal opportunities for both men and women, in access to employment and career progression, taking all necessary measures to prevent any form of discrimination.

Website for additional job details <https://www.uaig.pt/>

Work Location(s)

Number of offers available 1
Company/Institute Universidade do Algarve
Country Portugal
State/Province Algarve
City Faro
Postal Code 8005-139
Street Campus da Penha - Estrada da Penha
Geofield

Contact

State/Province Algarve
City Faro
Website <http://www.uaig.pt>
Street Campus da Penha - Estrada da Penha
Postal Code 8005-139
E-Mail srhcurso@uaig.pt

Phone

+351289800900

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