

Inglês Intermédio 2 (B1.4)

Nome do curso	Inglês Intermédio 2 (B1.4)
Unidade Orgânica e local de funcionamento	Escola Superior de Gestão, Hotelaria e Turismo
Horas/curso	Total de 50 horas. O curso terá duas sessões semanais de 2 horas cada (com intervalo de 10 minutos).
ECTS	O curso atribui 3 ECTS após aprovação.
Horário de funcionamento previsível	Pós-laboral a partir das 18h30.
Público-alvo do curso	Comunidade académica e público exterior à universidade.
Número de vagas	18
Número de estudantes mínimo para funcionamento do curso	10
Montante de propinas	Comunidade académica (alunos e funcionários) € 250 + € 25 de inscrição Comunidade não académica € 270 + € 25 de inscrição
Direção do curso	Prof. ^ª Cristina Firmino & Prof. ^ª Filipa Perdigão
Contacto	ESGHT- Helena Rodrigues; tel: 289 800 171; e-mail: cl@ualg.pt.
Objetivos:	<p>National Geographic Learning brings the world to your classroom with Life, a six-level integrated-skills series that develops fluency in English. Through an exploration of real world content from National Geographic presented through images, text, and video, learners will strengthen their existing global connections while learning the English skills needed for communication in the 21st century.</p> <p>To encourage a generation of informed decision-makers, Life prepares learners to think critically while teaching the English skills needed communicate effectively through:</p> <ul style="list-style-type: none"> - Information-rich topics that naturally promote curiosity and challenge learners to understand the themes in English on a deeper level. - Developing the 21st century skills needed in a technology-rich environment, like questioning authors and using visually literacy skills to infer meaning. - Explicit 'Critical Thinking' sections that take language learners from understanding, to evaluating, and finally to creating their own texts in English.
Materiais:	Dummett, P., Hughes, J., Stephenson, H. (2015). <i>Life – Intermediate</i> . National Geographic Learning & Cengage Learning. [units 7 - 12]
Nível segundo o Quadro Europeu Comum de Referência para as Línguas:	B1.4
Teste diagnóstico:	Sim

Unit	Grammar	Vocabulary	Real life (*includes Reading, Speaking, Listening, Writing and Critical Thinking)
7. Living Space (7 - 8 hours)	comparatives and superlatives <i>used to, would</i> and past simple	features of homes in the city	Expressing preferences and giving reasons Listening (L) – three people talking about living arrangements; podcast about homes around the world; four people talking about where they live Reading (R) – an article about what New York used to be like; an article about a little town in Puerto Rico Critical Thinking (CTh) – descriptions Speaking (S) – house or flat? Your town Writing (W) – a description of a place: organising ideas
8. Weird news (7 - 8 hours)	Modal verbs -speculation about the present: <i>must, might, may, could, can't</i> modal verbs -speculation about the past: <i>must have, might have, may have, could have, can't have, couldn't have</i>	The natural world history	Reacting to surprising news L – two people discussing an unusual photo; some clips from a website about mysteries in nature part of a radio programme about the Nasca lines R – an article about the Nasca lines; an article about one of aviation's greatest mysteries CTh – opinion or fact? S – missing captions; speculating about the past; give your opinion W – a news story: structuring a news story
9. Trade (7 - 8 hours)	articles in noun phrases, determiners and possessives in noun phrases; passives	money shopping	Buying things L – market research interviews with people shopping; a radio item about banking via mobile phones R – a website about producers and products; an article about how to negotiate a price CTh – testing a conclusion S – saving money; brands; negotiating W – an eBay advert: relevant and irrelevant information
10. No limits! (7 - 8 hours)	defining relative clauses second conditional <i>if + would</i>	Medicine injuries	Talking about injuries L – a podcast; part of a TV preview show about bionic bodies R – a webpage about life on Mars; two stories about feats of endurance CTh – reading between the lines S – medicine; inspirational people W – a personal email: linking ideas
11. Connections (7 - 8 hours)	reported speech reporting verbs	communications technology	Telephone messages L – an interview about languages; four conversations about news headlines R – a news item about the last “uncontacted” tribe; an article about social networking CTh – summarising S – news stories; personal communication; digital media W – a report of a meeting; using notes to write a report

12. Experts (7 - 8 hours)	<i>should have and could have</i> third conditional: <i>if + would have</i>	field trips	Making and accepting apologies L – an interview with a fisherman; two stories about uncomfortable experiences R – a review of a book about Artic expeditions; an article about the samurai CTh – relevance S – where did I go wrong?; what if?; going back in time W – a website article: revising
(2 h)	Assessment test		