

Inglês Pré-Intermédio 1 (B1.1)

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| Nome do curso | Inglês Pré-Intermédio 1 (B1.1) |
| Unidade Orgânica e local de funcionamento | Escola Superior de Gestão, Hotelaria e Turismo |
| Horas/curso | Total de 50 horas. O curso terá duas sessões semanais de 2 horas cada (com intervalo de 10 minutos). |
| ECTS | O curso atribui 3 ECTS após aprovação. |
| Horário de funcionamento previsível | Pós-laboral a partir das 18h30. |
| Público-alvo do curso | Comunidade académica e público exterior à universidade. |
| Número de vagas | 18 |
| Número de estudantes mínimo para funcionamento do curso | 10 |
| Montante de propinas | Comunidade académica (alunos e funcionários) € 250 + € 25 de inscrição Comunidade não académica € 270 + € 25 de inscrição |
| Direção do curso | Prof. ^ª Cristina Firmino & Prof. ^ª Filipa Perdigão |
| Contacto | ESGHT- Helena Rodrigues; tel: 289 800 171; e-mail: cl@ualg.pt. |
| Objetivos: | <p>National Geographic Learning brings the world to your classroom with Life, a six-level integrated-skills series that develops fluency in English. Through an exploration of real world content from National Geographic presented through images, text, and video, learners will strengthen their existing global connections while learning the English skills needed for communication in the 21st century.</p> <p>To encourage a generation of informed decision-makers, Life prepares learners to think critically while teaching the English skills needed communicate effectively through:</p> <ul style="list-style-type: none"> - Information-rich topics that naturally promote curiosity and challenge learners to understand the themes in English on a deeper level. - Developing the 21st century skills needed in a technology-rich environment, like questioning authors and using visually literacy skills to infer meaning. - Explicit 'Critical Thinking' sections that take language learners from understanding, to evaluating, and finally to creating their own texts in English. |
| Materiais: | Dummett, P., Hughes, J., Stephenson, H. (2015). <i>Life – Pre-Intermediate</i> . National Geographic Learning & Cengage Learning. [units 1 - 6] |
| Nível segundo o Quadro Europeu Comum de Referência para as Línguas: | B1.1 |
| Teste diagnóstico: | Sim |

| Unit | Grammar | Vocabulary | Real life (*includes Reading, Speaking, Listening, Writing and Critical Thinking) |
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| 1. Health (7-8 h) | <ul style="list-style-type: none"> • Present simple • Adverbs and expressions of frequency • Present continuous | <ul style="list-style-type: none"> • Leisure activities • <i>Do, go or play</i> • Word building: verb + noun collocations • Word focus: feel • Medical problems | <p>Talking about Illness</p> <p>L – a health expert; a radio interview.</p> <p>R – a quiz about how well you sleep; an article about centenarians, an article about measuring health and happiness.</p> <p>CTh – the main argument</p> <p>S – a quiz about your current life; measuring happiness</p> <p>W – online advice; conjunctions</p> |
| 2. Competitions (7-8 h) | <ul style="list-style-type: none"> • Verb + <i>ing</i> forms • <i>Like –ing / 'd like to</i> • Modal verbs for rules | <ul style="list-style-type: none"> • Sport venues and equipment • Word building: word forms | <p>Talking about interests</p> <p>L – people talking about sport; a reporter describing the rules of a competition.</p> <p>R – quotes by famous sports people; an article about crazy competitions; an article about female wrestles in Bolivia</p> <p>CTh – reading between the lines</p> <p>S – Explaining the rules of a competition; opinions about sport</p> <p>W – an advert or notice; checking your writing</p> |
| 3. Transport (7-8 h) | <ul style="list-style-type: none"> • Comparatives and superlatives • <i>As... as</i> | <ul style="list-style-type: none"> • Modes of transport | <p>Going on a journey</p> <p>L – someone describing a photo; people discussing the pros and cons of electric cars; documentaries about using animals for transporting</p> <p>R – an article about transport in the future; an article about dog sledging; an article about the fate of the rickshaw in Kolkata</p> <p>CTh – Reading between the lines</p> <p>S – transport you use; attitudes to using animals for transporting; arguing for and against rickshaws</p> <p>W – a report; notes and messages</p> |
| 4. Adventure (7-8 h) | <ul style="list-style-type: none"> • Past simple • Past continuous | <ul style="list-style-type: none"> • Personal qualities • Geographical features • Word building: negative prefixes | <p>Telling a story</p> <p>L – a caver describing Rumbling Falls Cave; an interview</p> <p>R – an article about adventurers; an article about a climbing accident</p> <p>CTh – identifying opinion</p> <p>S – asking about your past; events you remember; retelling a story</p> <p>W – a true story</p> |
| 5. The environment (7-8 h) | <ul style="list-style-type: none"> • Countable and uncountable nouns • Quantifiers • Definite article (the) or no article | <ul style="list-style-type: none"> • Household terms • Materials • Word building: hyphenated words | <p>Phoning about an order</p> <p>L – extract from a documentary; a radio phone-in show</p> <p>R – articles about e-rubish, Greendex, a boat made of plastic bottles; an online order</p> <p>CTh – Close reading</p> <p>S – Opinions about recycling; presenting a report; an interview</p> <p>W – a report of a survey; formal language</p> |
| 6. Stages in life (7-8 h) | <ul style="list-style-type: none"> • Verb patterns with <i>to</i> + infinitive | <ul style="list-style-type: none"> • Life events; stages in life; celebrations • Word building: synonyms | <p>Inviting, accepting and declining</p> <p>L – people talking about their plans and intentions; a news item about Mardis Gras</p> |

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| | <ul style="list-style-type: none"> Future forms: <i>going to</i>, <i>will</i> and present continuous. | | <p>R – articles about how a couple changed their life, how Mardis Gras is celebrated, a Masai rite of passage CTh – Identifying the key information S – Life-changing decisions; your favourite festival; describing annual events W – a description; descriptive adjectives</p> |
| (2 h) | Assessment test | | |