

Inglês Iniciação/Falsa Iniciação (A1.2)

Nome do curso	Inglês Iniciação/Falsa Iniciação (A1.2)
Unidade Orgânica e local de funcionamento	Escola Superior de Gestão, Hotelaria e Turismo
Horas/corso	Total de 50 horas. O curso terá duas sessões semanais de 2 horas cada (com intervalo de 10 minutos).
ECTS	O curso atribui 3 ECTS após aprovação.
Horário de funcionamento previsível	Pós-laboral a partir das 18h30.
Público-alvo do curso	Comunidade académica e público exterior à universidade.
Número de vagas	18
Número de estudantes mínimo para funcionamento do curso	10
Direção do curso	Prof. ^a Filipa Perdigão e Prof. ^a Cristina Firmino
Contacto	ESGHT- Helena Rodrigues; tel: 289 800 171; e-mail: cl@ualg.pt.
Objetivos:	<p>National Geographic Learning brings the world to your classroom with Life, a six-level integrated-skills series that develops fluency in English. Through an exploration of real world content from National Geographic presented through images, text, and video, learners will strengthen their existing global connections while learning the English skills needed for communication in the 21st century.</p> <p>To encourage a generation of informed decision-makers, Life prepares learners to think critically while teaching the English skills needed communicate effectively through:</p> <ul style="list-style-type: none"> - Information-rich topics that naturally promote curiosity and challenge learners to understand the themes in English on a deeper level. - Developing the 21st century skills needed in a technology-rich environment, like questioning authors and using visually literacy skills to infer meaning. - Explicit 'Critical Thinking' sections that take language learners from understanding, to evaluating, and finally to creating their own texts in English.
Materiais:	Dummett, P., Hughes, J., Stephenson, H. (2015). <i>Life – Beginner</i> . National Geographic Learning & Cengage Learning. [units 7 - 12]
Nível segundo o Quadro Europeu Comum de Referência para as Línguas:	A1.2
Teste diagnóstico:	Sim

Unit	Grammar	Vocabulary	Real life (*includes Reading, Speaking, Listening and Writing)
7. Different lives (7-8h)	<ul style="list-style-type: none"> • Present simple (I / you / we /they) • Present simple questions (I / you / we /they) • Present simple with question words 	<ul style="list-style-type: none"> • Education • Weather • Word focus: <i>go</i> • Problems 	<p>problems</p> <p>S: a survey; activities in different seasons</p> <p>W: text type: a profile</p> <p>W: writing skill: paragraphs</p>
8.Routines (7-8h)	<ul style="list-style-type: none"> • Present simple (he/she) • Prepositions of time • Frequency adverbs • Present simple questions (he/ she) • How...? 	<ul style="list-style-type: none"> • Routines • Job activities • Word focus: <i>every</i> 	<p>on the phone</p> <p>R: a blog about a holiday; a quizz</p> <p>W: text type: an email</p>
9.Travel (7-8h)	<ul style="list-style-type: none"> • <i>There is / are</i> • <i>There is / are</i> negative and question forms • Imperative forms 	<ul style="list-style-type: none"> • Clothes • Furniture • Travel • Word focus: <i>take</i> • Hotel services 	<p>requests</p> <p>S: your family tree</p> <p>W: text type: travel advice</p> <p>W: writing skill: <i>because</i></p>
10.History (7-8h)	<ul style="list-style-type: none"> • <i>Was / were</i> • <i>Was / were</i> negative and question forms 	<ul style="list-style-type: none"> • Dates • Describing people • Time expressions • Word focus: <i>first activities</i> 	<p>apologising</p> <p>R: information about a town centre</p> <p>S: locations, times and timetables</p> <p>W: text type: a blog</p> <p>W: writing skill: <i>when</i></p>
11.Discovery (7-8h)	<ul style="list-style-type: none"> • Irregular past simple verbs • Regular past simple verbs • Past simple negative and question forms • Past simple with question words 	<ul style="list-style-type: none"> • Word focus: <i>with time expressions</i> 	<p>talking about the past</p> <p>S: your abilities; buy online</p> <p>W: writing skill: expressions in emails</p>
12.The weekend (7-8h)	<ul style="list-style-type: none"> • Present continuous • Present continuous with future time expressions • Tense review 	<ul style="list-style-type: none"> • Rooms in a house • Weekend activities • Word focus: <i>do</i> • Weekend trips 	<p>buying links</p> <p>L: information about football and the World Cup</p> <p>S: a food survey; a sports event</p> <p>W: text type: an invitation</p> <p>W: writing skill: spelling – <i>verb endings</i></p>
Final session (2h)	Assessment test		
* R – Reading S – Speaking L – Listening W –Writing			