

Inglês Básico 2 (A2.2)

Nome do curso	Inglês Básico 2 (A2.2)
Unidade Orgânica e local de funcionamento	Escola Superior de Gestão, Hotelaria e Turismo
Horas/curso	Total de 50 horas. O curso terá duas sessões semanais de 2 horas cada (com intervalo de 10 minutos).
ECTS	O curso atribui 3 ECTS após aprovação.
Horário de funcionamento previsível	Pós-laboral a partir das 18h30.
Público-alvo do curso	Comunidade académica e público exterior à universidade.
Número de vagas	18
Número de estudantes mínimo para funcionamento do curso	10
Direção do curso	Prof. ^ª Cristina Firmino & Prof. ^ª Filipa Perdigão
Contacto	ESGHT- Helena Rodrigues; tel: 289 800 171; e-mail: cl@ualg.pt.
Objetivos:	<p>National Geographic Learning brings the world to your classroom with Life, a six-level integrated-skills series that develops fluency in English. Through an exploration of real world content from National Geographic presented through images, text, and video, learners will strengthen their existing global connections while learning the English skills needed for communication in the 21st century.</p> <p>To encourage a generation of informed decision-makers, Life prepares learners to think critically while teaching the English skills needed communicate effectively through:</p> <ul style="list-style-type: none"> - Information-rich topics that naturally promote curiosity and challenge learners to understand the themes In English on a deeper level. - Developing the 21st century skills needed in a technology-rich environment, like questioning authors and using visually literacy skills to infer meaning. - Explicit 'Critical Thinking' sections that take language learners from understanding, to evaluating, and finally to creating their own texts in English.
Materiais:	Dummett, P., Hughes, J., Stephenson, H. (2015). <i>Life – Elementary</i> . National Geographic Learning & Cengage Learning. [units 7 - 12]
Nível segundo o Quadro Europeu Comum de Referência para as Línguas:	A2.2
Teste diagnóstico:	Sim

Unit	Grammar	Vocabulary	Real life (*includes Reading, Speaking, Listening, Writing and Critical Thinking)
7. Journeys (7-8 h)	<ul style="list-style-type: none"> • Past simple: negatives and questions • Comparative adjectives; superlative adjectives 	<ul style="list-style-type: none"> • Travel and journeys • Online writing • Word building: <i>really/very</i> + adjective 	<p>Asking about a trip</p> <p>L – Someone talking about the Mayflower; a programme about journeys in history; a programme about animal migration</p> <p>R – an article about a flight from the past; an article about space travel</p> <p>CTh – fact or opinion</p> <p>S – a journey you made; your opinion; a general knowledge quiz</p> <p>W – a general knowledge quiz; a travel blog</p>
8. Appearance (7-8 h)	<ul style="list-style-type: none"> • <i>Have got/has got</i> • Present continuous 	<ul style="list-style-type: none"> • Face and appearance • Parts of the body • Word building: phrasal verbs 	<p>Talking about pictures and photos</p> <p>L – Someone describing the Dinagyang festival; a conversation about masks at a festival</p> <p>R – an article about a fashion photographer; an article about tattoos; a text about emoticons</p> <p>CTh – close reading</p> <p>S – people’s appearance; what people are wearing</p> <p>W – texts and online messages. Textspeak</p>
9. Film and the arts (7-8 h)	<ul style="list-style-type: none"> • <i>Going to</i> (for plans) • Infinitive of purpose • Present continuous for future reference 	<ul style="list-style-type: none"> • Types of film • Art and entertainment • Word building: suffixes 	<p>Inviting and making arrangements</p> <p>L – someone talking about an outdoor cinema; an interview; two people discussing a Broadway show</p> <p>R – an article about a festival, an article about a wildlife filmmaker, about nature in art</p> <p>CTh – the writer’s preferences</p> <p>S – deciding which films to see; your future plans; explaining preferences</p> <p>W – reviews and comments. Giving your opinion with sense verbs</p>
10. Science (7-8 h)	<ul style="list-style-type: none"> • Present perfect • Present perfect and past simple 	<ul style="list-style-type: none"> • Science subjects • Everyday technology • Memory and learning • Science and invention • Email addresses and websites • Word building: synonyms and antonyms 	<p>Checking and clarifying</p> <p>L – someone talking about the human brain; an interview about technology; a news report; someone phoning his office</p> <p>R – a survey about outdated technology; jigsaw reading about memory; an article about new inventions</p> <p>CTh – the main argument and supporting information</p> <p>S – experience with technology; something you have learned</p> <p>W – the main argument; a telephone message. Imperatives</p>
11. Tourism (7-8 h)	<ul style="list-style-type: none"> • <i>Should/shoudn’t</i> • <i>Have to/don’t have to, can/can’t</i> • <i>Everywhere, somewhere, nowhere, anywhere</i> 	<ul style="list-style-type: none"> • Tourism • Types of holiday • Word building: word forms 	<p>Making suggestions</p> <p>L – Someone talking about their holiday; a podcast from a travel programme; friends discussing a trip</p> <p>R – a quiz from a travel magazine; a tourist information leaflet; a travel article</p> <p>CTh – arguments for and against</p>

			<p>S – advice for a tourist; rules; what’s important in a hotel W – a description of a tourist destination</p>
<p>12. The Earth (7-8 h)</p>	<ul style="list-style-type: none"> • <i>Will/won’t</i> • Definitive <i>the</i> or no article + names 	<ul style="list-style-type: none"> • Land and water • Measurements • Word building: word forms 	<p>Making a presentation L – a documentary; an interview about film director James Cameron R – maps showing climate change; articles about unexplored places; about a new planet, about Earth Day CTh – structuring an argument S – your future places on Earth; life on another planet W – a poster. Important words and information</p>
(2 h)	Assessment test		