

## Inglês Pré-Intermédio 2 (B1.2)

<b>Nome do curso</b>	Inglês - Pré-Intermédio 2 (B1.2)
<b>Unidade Orgânica e local de funcionamento</b>	Escola Superior de Gestão, Hotelaria e Turismo
<b>Horas/curso</b>	Total de 50 horas. O curso terá duas sessões semanais de 2 horas cada (com intervalo de 10 minutos).
<b>ECTS</b>	O curso atribui 3 ECTS após aprovação.
<b>Horário de funcionamento previsível</b>	Pós-laboral a partir das 18h30.
<b>Público-alvo do curso</b>	Comunidade académica e público exterior à universidade.
<b>Número de vagas</b>	18
<b>Número de estudantes mínimo para funcionamento do curso</b>	10
<b>Direção do curso</b>	Prof. <sup>ª</sup> Cristina Firmino & Prof. <sup>ª</sup> Filipa Perdigão
<b>Contacto</b>	ESGHT- Helena Rodrigues; tel: 289 800 171; e-mail: cl@ualg.pt.
<b>Objetivos:</b>	<p>National Geographic Learning brings the world to your classroom with Life, a six-level integrated-skills series that develops fluency in English. Through an exploration of real world content from National Geographic presented through images, text, and video, learners will strengthen their existing global connections while learning the English skills needed for communication in the 21st century.</p> <p>To encourage a generation of informed decision-makers, Life prepares learners to think critically while teaching the English skills needed communicate effectively through:</p> <ul style="list-style-type: none"> <li>- Information-rich topics that naturally promote curiosity and challenge learners to understand the themes in English on a deeper level.</li> <li>- Developing the 21st century skills needed in a technology-rich environment, like questioning authors and using visually literacy skills to infer meaning.</li> <li>- Explicit 'Critical Thinking' sections that take language learners from understanding, to evaluating, and finally to creating their own texts in English.</li> </ul>
<b>Materiais:</b>	Dummett, P., Hughes, J., Stephenson, H. (2015). <i>Life – Pre-Intermediate</i> . National Geographic Learning & Cengage Learning. [units 7 - 12]
<b>Nível segundo o Quadro Europeu Comum de Referência para as Línguas:</b>	B1.2
<b>Teste diagnóstico:</b>	Sim

Unit	Grammar	Vocabulary	Real life (*includes Reading, Speaking, Listening, Writing and Critical Thinking)
<b>7. Work</b> (7-8 h)	<ul style="list-style-type: none"> <li>• Prepositions of place and movement</li> <li>• Present perfect simple</li> </ul>	<ul style="list-style-type: none"> <li>• Jobs</li> <li>• Office equipment</li> <li>• Word building: suffixes</li> </ul>	A job interview L – a documentary about working as a photographer; an interview with an engineer R – Workplace messages; article about cost of new jobs for an area CTh – The author’s opinion S – Giving directions; describing past experiences; your opinion of a job W – a CV
<b>8. Technology</b> (7-8 h)	<ul style="list-style-type: none"> <li>• Defining relative clauses</li> <li>• Zero and first conditional</li> </ul>	<ul style="list-style-type: none"> <li>• The internet</li> <li>• Word building: verb prefixes</li> </ul>	Asking how something works L – a documentary about the importance of technology; a science programme about a new invention. R – an explorer’s blog; an article about biomimetics CTh – supporting the main argument S – problems that inventions solved; planning an expedition; using nature to improve designs W – a paragraph. Connecting words; topic and supporting sentences
<b>9. Language and learning</b> (7-8 h)	<ul style="list-style-type: none"> <li>• Present simple passive</li> <li>• By + agent</li> <li>• Past simple passive</li> </ul>	<ul style="list-style-type: none"> <li>• Education</li> <li>• Word building: phrasal verbs</li> </ul>	Describing a process L – an English teacher talking about working in Japan; a radio documentary R – articles about the history of writing and saving languages CTh – fact or opinion S – adult education; a general knowledge quiz; the author’s opinion W – a general knowledge quiz
<b>10. Travel and holidays</b> (7-8 h)	<ul style="list-style-type: none"> <li>• Past perfect simple</li> <li>• Subject and object questions</li> <li>• -ing/-ed adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Types of holiday, accommodation, activities, travel items; places in a city</li> <li>• Word building: dependent prepositions</li> </ul>	Direct and indirect questions L – an interview; conversations about problems whilst on holiday R – an article about tipping in other countries; an article about the tunnels in Paris CTh – reading between the lines S – a holiday or journey you remember; planning the holiday if a lifetime; a tourist website W – a tourist webpage. Formal expressions
<b>11. History</b> (7-8 h)	<ul style="list-style-type: none"> <li>• Used to</li> <li>• Reported speech</li> </ul>	<ul style="list-style-type: none"> <li>• Archeology</li> <li>• Word building: word roots</li> </ul>	Giving a short presentation L – a historian talking; an interview with an archaeologist R – an article about moments in space history; a biography of Jane Goodall CTh – relevance S – items for a time capsule; how we used to live moments in history; reporting an interview; an interview for a biography W – a biography. Punctuation in direct speech

<p><b>12. Nature</b> (7-8 h)</p>	<ul style="list-style-type: none"> <li>• <i>Any-, every-, no-, some-</i> and <i>-thing, -where, -one, -body</i></li> <li>• Second conditional</li> <li>• <i>Will/might</i></li> </ul>	<ul style="list-style-type: none"> <li>• Classification of animals</li> <li>• Extreme weather</li> <li>• Society and economics</li> <li>• Word building: adjective and noun collocations</li> </ul>	<p>Finding a solution</p> <p>L – a nature expert talking about animals; a documentary about a photographer</p> <p>R – an article about storm chasers; a profile on Greenland</p> <p>CTh – close reading</p> <p>S – promoting your region; planning for every possibility; predicting your country's future</p> <p>W – a press release. Using bullet points</p>
<p>(2 h)</p>	<p>Assessment test</p>		